

# TITLE I, PART C STATE PARENT ADVISORY COUNCIL (PAC)

Michigan Department of Education  
Special Populations Department Conference  
September 17, 2012

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# AGENDA

1. Welcome and introductions (5 min)
2. Legal requirements & purpose of PAC --5-7 min
3. Michigan's PAC bylaws (table discussion)-15 min
4. Selection of officers  
(president, vice-president & secretary)-5 min
5. Program updates (achievement, CNA & Delivery Plan)- 15 min
6. Closure and next meeting dates -2 min

# Legal Framework for Parental Involvement

- Statute: Elementary and Secondary Education Act of 1965 (ESEA), as amended, 1304(c)(3) and 1306(a)(1)(B)(ii)
- Regulations: Code of Federal Regulations, 34 CFR 200.83(b)



# Legal Framework for Parental Engagement

Specific legal requirements –

- For **programs of one school year in duration**, SEAs and LEAs must –
  - Establish and consult with **State and local parental advisory councils (PACS)** in the
  - **Planning, operation, and evaluation** of migrant education programs and projects. These programs and projects must also
  - Provide for the **same parental engagement** as required under **ESEA 1118** (Title I, Part A), unless extraordinary circumstances make this impractical, and be carried out in a
  - **Format and language understandable to parents**



# Purpose of PAC

“Planning, operation, and evaluation” include consulting or collaborating with migratory parents in the development of the comprehensive State plan, which means the –

- **Comprehensive Needs Assessment (CNA)**
- **Service Delivery Plan (SDP), and**
- **Program Evaluation**

For programs less than one school year in duration (such as summer only programs, SEAs are not required to establish and consult with PACs but they must still consult with **parents of migratory children** in developing their comprehensive State plan.



# FUNCTION OF A MIGRANT PAC

- To advise the SEA on concerns of migrant parents that relate to the **planning, operation, and evaluation** of the SEA's MEP;
- To provide input and to assist in establishing effective programs to improve student academic achievement and school performance; and
- To provide suggestions/ideas regarding the effectiveness and improvement of the LEA's MEP

*(Activities beyond Fiestas and celebrations.)*



# **PAC INVOLVEMENT IN THE PLANNING OF THE MEP**

- Help identify areas of need;
- Help identify goals;
- Discuss strategies and timelines in accomplishing goals;
- Discuss use of MEP funds and other resources; and
- Discuss migrant parent role in goals and strategies.



# **PAC INVOLVEMENT IN THE OPERATION/IMPLEMENTATION OF THE MEP**

- Help establish, implement or support programs aimed at meeting identified need or goals;
- Provide support to efforts/programs aimed at improving academic achievement of migrant students; and
- Help facilitate and conduct parent events and activities.





# **PAC INVOLVEMENT IN THE EVALUATION OF THE MEP**

- Provide input (i.e., completing surveys, participating in focus groups, etc.) to help provide the LEA with information to evaluate the effectiveness of the program;
- Provide suggestions to improvement of the program; and
- Help identify obstacles and barriers that impact migrant student academic achievement or migrant parental involvement.



# Bylaws

Jigsaw activity using the bylaws document  
4-5 tables

Reporting out



# Selection of officers

- President
- Vice-President
- Secretary

# State MEP Updates

- Statewide migrant students' achievement results
- Comprehensive Needs Assessment Committee
  - October 18, November 15 and December (TBD)
- State Delivery Plan & Program Evaluation

# Next Steps...

- a. Next meeting
- b. Gratitude

